Activity Description
The WFUMB/AIUM 2015 Convention and Preconvention Program is the most comprehensive, cutting-edge meeting for the entire medical ultrasound community. Our unique multidisciplinary program provides a collaborative environment for all specialties and disciplines, from beginner to advanced.

Accreditation Statement
The American Institute of Ultrasound in Medicine (AIUM) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide CME activities for physicians.

Designation Statement
The AIUM designates the 2015 Preconvention Program for a maximum of 7.0 AMA PRA Category 1 CME Credits™. The AIUM designates the WFUMB/AIUM 2015 Convention for a maximum of 30.75 AMA PRA Category 1 CME Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Credits for Sonographers
Sonographers participating in AIUM educational activities may earn credits toward maintaining their professional certification from the following organizations:

- American Registry for Diagnostic Medical Sonography (ARDMS)
  The ARDMS accepts AMA PRA Category 1 CME Credits™.
- American Registry of Radiologic Technologists (ARRT)
  The AIUM is a Recognized Continuing Education Evaluation Mechanism (RCEEM) for the ARRT. These educational activities are approved by the AIUM for ARRT Category A Credits.

Target Audience
This activity is designed to meet the needs of ultrasound professionals from various medical disciplines and specialty areas who perform and interpret ultrasound examinations.

Convention Objective
On completion of this learning activity, participants should be able to:

- Demonstrate updated knowledge in basic science and instrumentation, cardiovascular ultrasound, contrast-enhanced ultrasound, emergency and critical care ultrasound, fetal echocardiography, general and abdominal ultrasound, gynecologic ultrasound, high-frequency clinical and preclinical imaging, interventional-intraoperative ultrasound, musculoskeletal ultrasound, neurosonology, obstetric ultrasound, pediatric ultrasound, sonography, therapeutic ultrasound, ultrasound in global health, ultrasound in medical education, and ultrasound: professional development.
- Discuss state-of-the-art ultrasound research;
- Practice updated ultrasound skills for more effective diagnosis; and
- Apply updated knowledge and clinical skills in improving patient care.

Activities Designed to Change
Competence and Performance.

Accreditation Council of Graduate Medical Education (ACGME) Competencies
These courses are designed to meet one or more of the following ACGME competencies:

- Interpersonal and communication skills; medical knowledge; patient care and procedural skills; practice-based learning and improvement; professionalism; and systems-based learning.

Disclosure Policy
As a provider accredited by ACCME, AIUM must ensure balance, independence, objectivity, and scientific rigor in its educational activities. Course director(s), planning committee, faculty, and all others who are in a position to control the content of this educational activity are required to disclose all relevant financial relationships with any commercial interest related to the subject matter of the educational activity. Safeguards against commercial bias have been put in place.

Disclosures for this Activity
The faculty, committee members, community officers, AIUM leadership, and AIUM staff involved in planning this CME activity have completed a Disclosure of Financial Relationship form. Individuals with disclosures are listed in the Final Program starting on page 132. All completed disclosure forms are on file and are available for review at the AIUM office.

Documenting CME Credits
The AIUM provides CME certificates to those who have participated in an AIUM educational activity. The AIUM does not submit credits to regulating bodies or certifying organizations on behalf of the participant. It is the participant’s responsibility to submit proof of credits on his or her own behalf.

Disclaimer
The information presented in this activity represents the opinions of the faculty and is not necessarily the official position of the WFUMB/AIUM.